

“Analysis of Ethics Texts” Course Information

Course Name	Code	Semester	Theory (hrs/week)	Application	Laboratory (hs/week)	National Credit	ECTS
Analysis of Ethics Texts	TET 719 736	3. yarıyıl	2	0	0	2	5-6
Perquisites	None						
Course language	Turkish						
Course type	Elective						
Mode of Delivery	Face to face						
Learning and teaching strategies	Lecture, Discussion, Question and Answer, Brain Storming, Essay Writing						
Instructor (s)	Prof. Dr. Nüket Örnek Büken, Doç. Dr. Önder İlgili, Dr. Öğr. Üyesi Müge Demir						
Course objective	Analyse of bioethics, ethics and philosophical text related to moral and ethics						
Learning outcomes	At the end of the course students able to 1. Explain related text/texts 2. Evaluate texts in historical context 3. Discuss reflections on current bioethical controversies 4. Write essays on topics in related text						
Course Content	Reference texts for bioethical discussions						
References	<ul style="list-style-type: none">- Plato. The Republic [Devlet]. İş Bankası Yay. 2000.- Kant I. Ahlak Metafiziğinin Temellendirilmesi. Türkiye Felsefe Kurumu, 1995.- Hobbes T. Leviathan. Yapı Kredi yayınları, 2001.- Mill JS. Utilitarianism. Barnes and Noble, 2005.- Nietzsche F. [In Beyond Good and Evil] İyinin ve Kötünün Ötesinde. Ara Yay. 1990.- McIntyre A. [After Virtue] Erdem Peşinde. Ayrıntı Yay. 2001.- Aristotel. {Nichomachean Ethics} Nikomakhos’a Etik. Ayraç yayınları, 1998.- Foucault M. [The order of things] Söylemin Düzeni. Hil Yayın, 1987						

Analysis of Ethics Texts Course Outline Weekly

Weeks	Topics
1.	Selection of texts
2.	Political, intellectual and scientific context of the period that the text is written
3.	Reading, brain storming and discussion
4.	Reading, brain storming and discussion
5.	Reading, brain storming and discussion
6.	Reading, brain storming and discussion
7.	Reading, brain storming and discussion
8.	Reading, brain storming and discussion
9.	Reading, brain storming and discussion
10.	Reading, brain storming and discussion
11.	Reading, brain storming and discussion
12.	Reading, brain storming and discussion
13.	Presentation and discussion of essays

14.	Presentation and discussion of essays
15.	General preparation
16.	Final exam

Analysis of Ethics Texts Assessment methods

Course Activities	Number	Percentage
Attendance	14	10
Laboratory	-	-
Application	-	-
Field activities	-	-
Specific practical training	-	-
Assignments	10	20
Presentation	2	20
Project	-	-
Seminar	-	-
Midterms	-	-
Final exam	1	50
Total		100
Percentage of semester activities contributing grade success		50
Percentage of final exam contributing grade success		50
Total		100

Analysis of Ethics Texts Workloads and ECTS Calculation

Activities	Number	Duration (hour)	Total Work Load
Course Duration (x14)	14	2	28
Laboratory	0	0	0
Application	0	0	0
Specific practical training	0	0	0
Field activities	0	0	0
Study Hours Out of Class (Preliminary work, reinforcement, ect)	14	2	28
Presentation / Seminar Preparation	2	7 22	14 44
Project	0	0	0
Homework assignment	10	5	50
Midterms (Study duration)	0	0	0
Final Exam (Study duration)	1	30	30
Total Workload			150 180

Matrix of the Analysis of Ethics Texts Course Learning Outcomes Versus Program Outcomes

Program Outcomes	Contribution level*				
	1	2	3	4	5
1. Highly knowledgeable of ethical / value problems that will be aroused by cutting-edge technology in biomedicine	X				
2. Approaches to value problems will/be aroused in bioethics, health-care ethics- medical ethics and clinical ethics with environmental and civic awareness; is aware of ethical dilemmas and describe ethical problem solving methods particular to these dilemmas; develops and applies original ethical problem solving methods	X				
3. In his/her institution, recognizes ethics committee (research, clinical, animal experiment, academic...) need and be a leader of founding ethics committees.					
4. In his/her institution, gives ethics consultation in any problem about bioethics and biomedicine to anyone who needs					
5. Systematically evaluates, uses and analyzes the institutional and national policies and national and international ethical and legal regulations about bioethics and biomedical ethics		X			
6. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, qualitative or quantitative, national or international projects on current/anticipated issues of bioethics (medical ethics)		X			
7. Uses current developments in bioethics for the benefit of society considering national values and conditions with gender awareness; actively participated in establishing policies, guidelines, national and international ethical and legal regulations about bioethics and biomedical ethics	X				
8. Be an active member and leader in the national (TTB Etik Komisyonu, TEDMER...) and international (UNESCO, ICH-GCP...) ethics committees and commissions					
9. Prepares and conducts training programmes on bioethics, health-care ethics, medical ethics, clinical ethics and history of medicine for all level of education - baccalaureate, master's, doctorate and when necessary for public -.		X			
10. Evaluates history of medicine with an evolutionary approach and as a part of the history of science; describes historical development, basic ideas, philosophy and value system of medicine and profession.		X			
11. Differentiates ground/context and figure in assessing historical phenomenon/events; recognizes casual relationships and uses history to foresee future		X			
12. Researches and writes multidisciplinary, interdisciplinary or transdisciplinary, national or international projects on history of medicine using methodology of history.					
13. Presents his/her academic knowledge effectively and systematically to the scholarly audiences oral or written format				X	

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest